



PNAE
Paediatric Nursing Associations
of Europe


BeKD e.V.
BERUFSVERBAND KINDERKRANKENPFLEGE DEUTSCHLAND e.V.

Update of Paediatric Nursing in Germany

- Past - Presence - Future -

19th Meeting
Paediatric Nursing Associations of Europe
Hannover, Germany
22nd and 23rd March 2012
Frauke Leupold, BeKD e.V., Hannover






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Germany



81,8 million inhabitants (2011)

Altersgruppen/Familienstand/Religion	Einheit	2005	2006	2007	2008	2009	2010
nach Altersgruppen von ... bis unter ... Jahren							
unter 6	1 000	4 346,1	4 245,2	4 192,3	4 154,1	4 117,3	4 099,6
6 bis 15	1 000	7 303,7	7 196,2	7 089,4	6 985,0	6 905,3	6 841,6
15 bis 25	1 000	9 689,6	9 610,6	9 498,5	9 379,5	9 251,5	9 136,4
25 bis 45	1 000	23 736,4	23 319,0	22 896,6	22 353,3	21 818,3	21 387,6
45 bis 65	1 000	21 492,1	21 644,6	22 022,3	22 401,5	22 808,0	23 442,2
65 und mehr	1 000	15 870,1	16 299,3	16 518,7	16 729,0	16 901,7	16 844,3
Insgesamt	1 000	82 438,0	82 314,9	82 217,8	82 002,4	81 802,3	81 751,6

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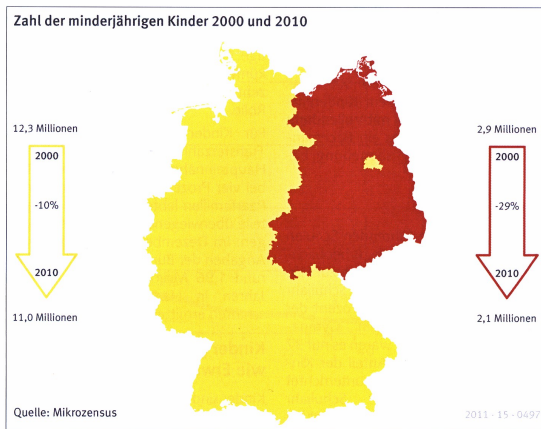


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Children in Germany

Zahl der minderjährigen Kinder 2000 und 2010

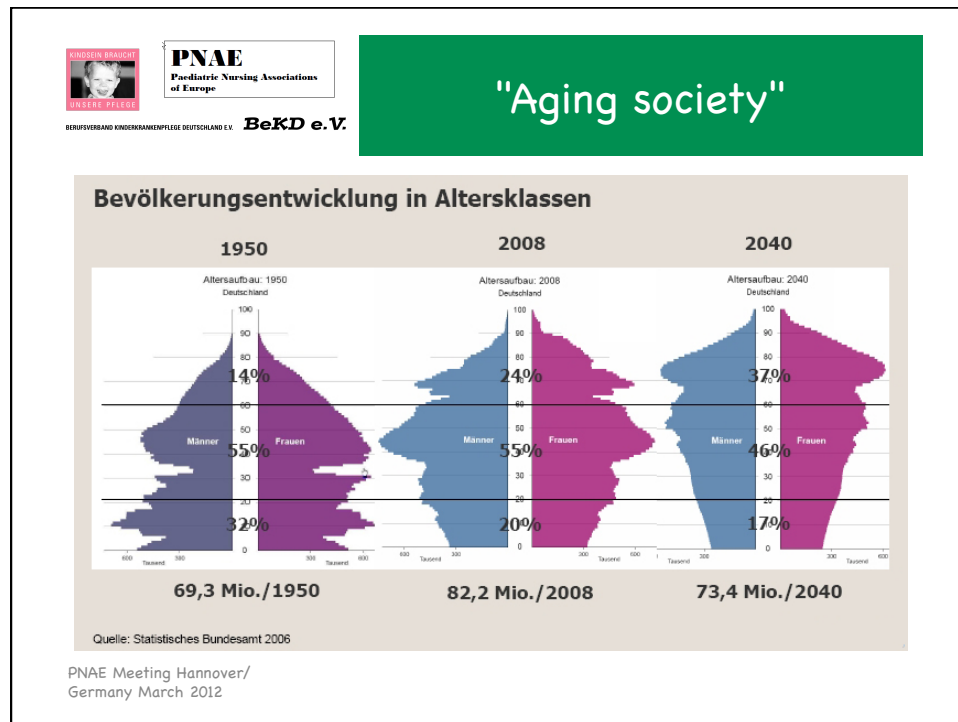


Quelle: Mikrozensus

2011 - 15 - 0497

Abb. 1: Zahl der minderjährigen Kinder 2000 und 2010 (Statistisches Bundesamt)

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Professional Nursing in Germany

- **about 50 000 Paediatric Nurses (2009)**
 - about 38 000 in hospitals (2009)
 - about 6 500 students (2010/2011)
- **about 485 000 Nurses for adults (2009)**
 - about 324 000 in hospitals (2009)
 - about 60 000 students (2010/2011)
- **about 195 000 Nurses for elderly people (2009)**
 - about 52 000 students (2010/2011)

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Professional Nursing in Germany

- 3 years of vocational training
- state accredited nursing schools
 - state examination
- regulated by state law
 - no registration

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Gesundheits- und Kinderkrankenpflege

Krankenpflegegesetz Ausbildungs- und Prüfungsverordnung 2003

-> 2100 hours of theory

-> 2500 hours in practice

- 2400 hours in the common part
(1300 hours in practice)

- 1200 hours in the special part
(500 hours of theory and 700 hours in practice)

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Fields of Paediatric Nursing

- health promotion and prevention
- early childhood intervention (early prevention)
- Care for acute and chronically ill children and adolescents
 - in hospitals
 - in ambulatory and home care
 - in long-term care
- specialized palliative care for children and adolescents
- adolescent transition care

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1980 established as Arbeitskreis der Kinderkrankenschwestern (AKK) e.V. in Hannover


1982 Journal „Kinderkrankenschwester“


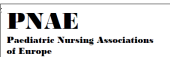

1991 Berufsverband für Kinderkrankenschwestern und Kinderkrankenpfleger (BKK) e.V.

1998 Member of Deutscher Pflegerat (DPR) since its foundation

2000 Berufsverband Kinderkrankenpflege Deutschland (BeKD) e.V.

represents today nearly 2000 Paediatric nurses and nursing students (membership is voluntary)






History of Paediatric Nursing in Germany

„Different to nursing care for adults, these nurses must train their eyes and ears, observe and learn, to have an adequate feeling for the child. Therefore they need more than love for children and idealism. They need a special training, that they get from pediatric physicians.“

(Schloßmann quot. by Toepfer 1992 – translated by FL)

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History of Paediatric Nursing in Germany

Professor Arthur Schloßmann
(1867-1932)

1898 Säuglingsheim für
kranke Kinder in Dresden

Säuglingspflegerinnenschule

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History of Paediatric Nursing in Germany



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Säuglingsstation um 1895





Antonie Zerwer als Fürsorgeschwester in der Familie um 1915

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History of Paediatric Nursing in Germany

Vorschriften über die staatliche Prüfung von
Säuglingspflegerinnen

Preußen (Prussia) 1917

**-> first state acknowledged separate
professional training for paediatric
nurses in Germany**

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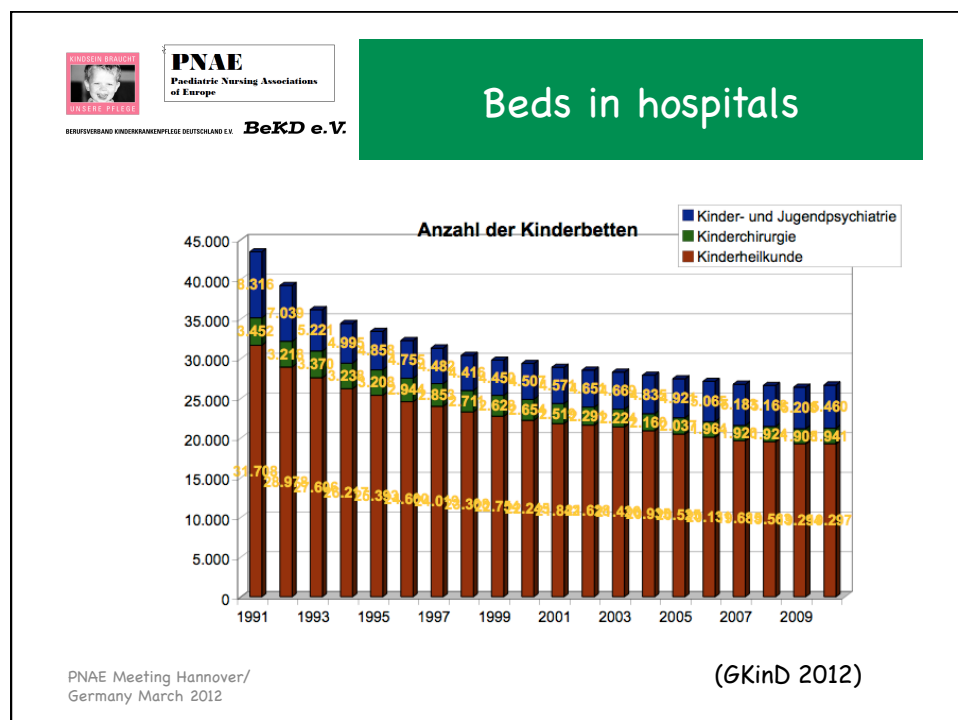
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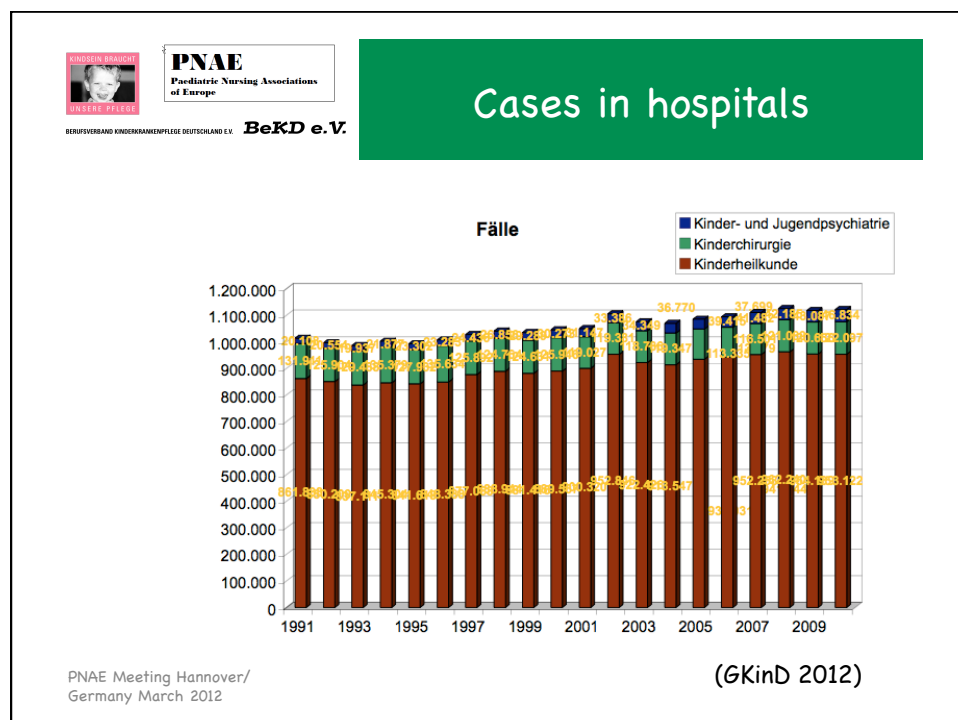
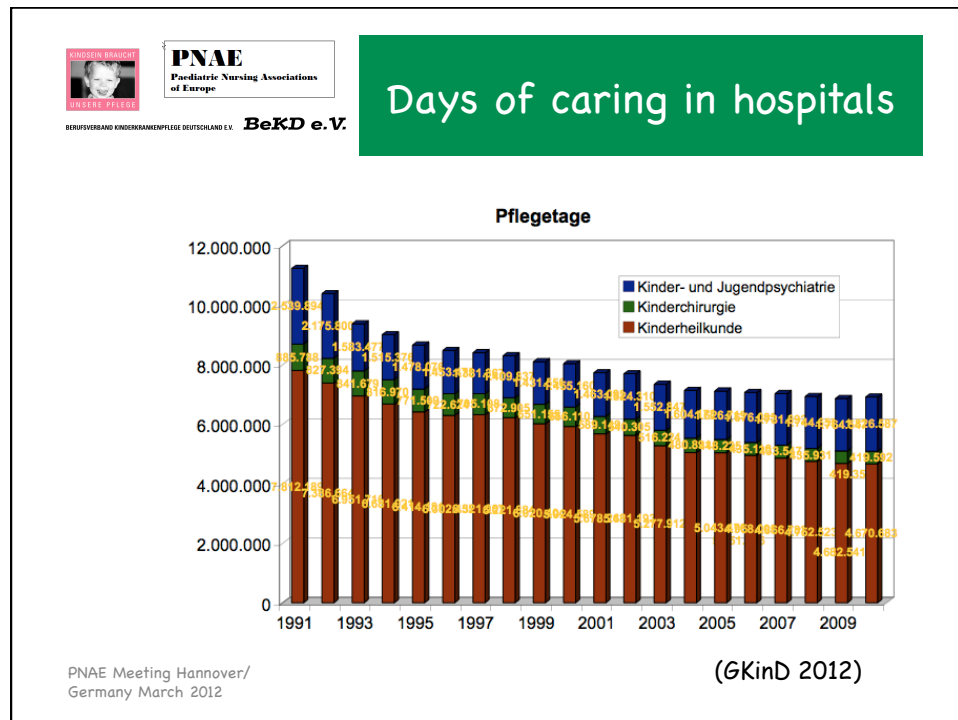
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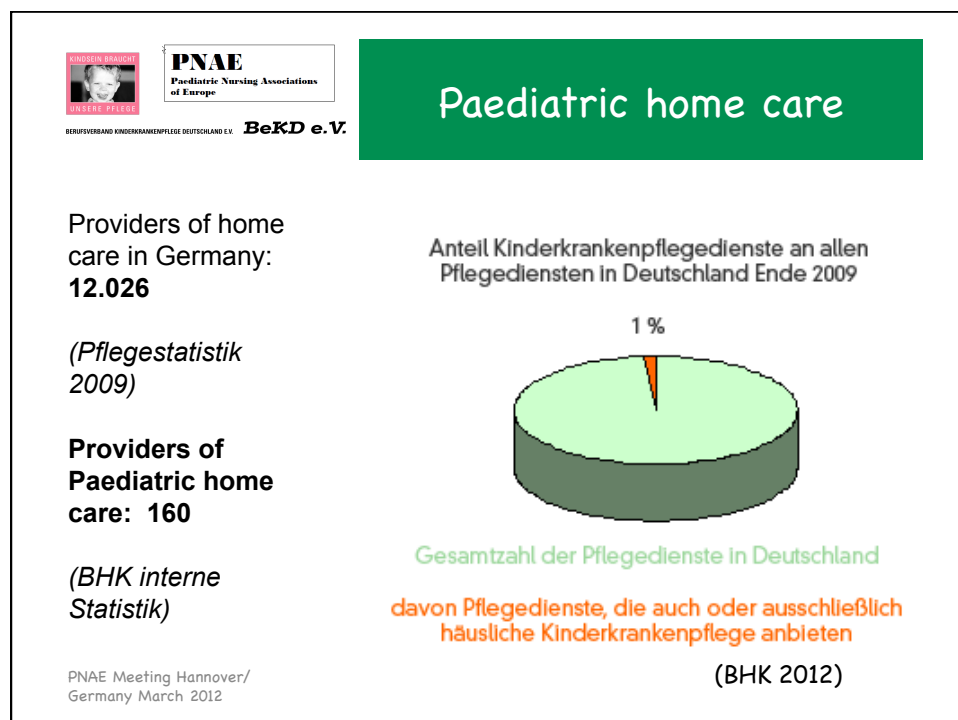
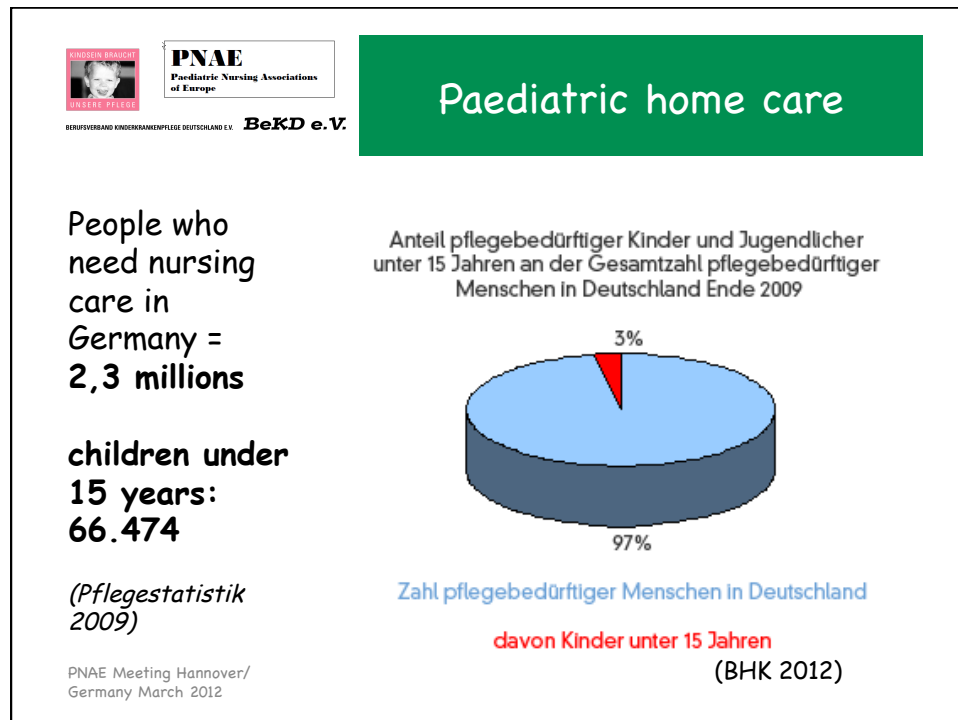
Nursing education in Germany


history	presence	future ?
3 professions = 3 examinations	3 professions = 3 examinations	1 profession = 1 examination ?
Nursing for children	Nursing for	children
Nursing for adults		adults
Nursing for elderly		elderly
		Nursing with emphasis on ... ?

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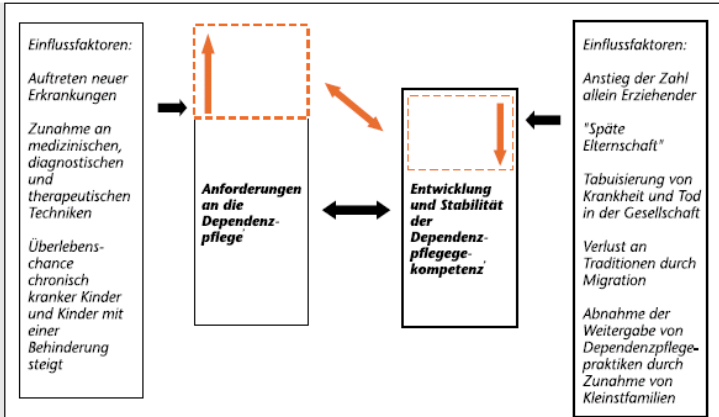




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Changing parental competences



The diagram illustrates the relationship between requirements for dependency care and the development/stability of dependency care competence. On the left, a box lists 'Einflussfaktoren' (Influencing factors) that lead to 'Anforderungen an die Dependenzpflege' (Requirements for dependency care). On the right, another box lists 'Einflussfaktoren' that lead to 'Entwicklung und Stabilität der Dependenzpflegekompetenz' (Development and stability of dependency care competence). A double-headed arrow connects the two central boxes, indicating a reciprocal relationship. Orange dashed boxes and arrows highlight the flow from the influencing factors to the central concepts.

Abb. 1: Gesellschaftlich relevante Einflussfaktoren auf die Dependenzpflege

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(Holoch 2002)




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Nursing education in Germany

- March 2012
"Key points for a new law on the nursing profession"
 - What happens to paediatric nursing?
 - Do we need a "one for all" general nurse?
 - What happens, if paediatric nursing becomes a post-graduate qualification?

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Nursing education in Germany

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Nursing for children	Nursing for	Nursing with emphasis on ... ?
Nursing for adults		
Nursing for elderly		

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Why Paediatric Nursing?

Decreasing numbers of births and children in Germany



Increasing need of support-systems and counselling due to

- changes of life styles in families
- changes of social background
- changes of diseases
- decreasing parental competences (dependent-care agency)

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We need a strong and independent Paediatric Nursing for the welfare of the children and their families in an outstanding situation.

The developping child in its special situation of vulnerability and dependence on other people needs nurses with a special professional training.




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"Childhood needs our care !"

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