

## The Diabetes Team Auf der Bult

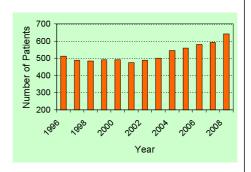




#### Diabetes-Team

- Paediatric diabetologists
- Diabetes educators (DDG)
- Dieticians
- Children's nurses
- Study nurses
- Study coordinator
- Psychologist
- (Social worker)

Outpatient Clinic and Ward since 1973 320 – 350 admissions per year 3,400 outpatient visits per year



### "The German School"



- Intensified insulin treatment based on the basis-bolus principle using insulin injections (ICT) or pump (CSII)
  - —ICT: normal insulin, fast-acting insulin analogs (prandial requirements); NPH insulin, long-acting insulin analogs (basal requirements)
  - -CSII: fast-acting insulin analogs, normal insulin
- Every patient learns CARB counting in order to adjust his/ her prandial insulin dose (1 carb unit = 10 g of carbs, 1 CU)

## Situation at Admission Day 1-2



- · Initial medical care in the emergency room
- · Admission to the special diabetes ward
- · Parents are able to stay with the child
- Infusion therapy with fluids and insulin (intravenously), monitoring and care on the ward
- Initial diagnose talk with patient, parents, diabetologist and psychologist few hours after admission ("Diagnoseeröffnung")
- First meeting with diabetes educator, planning of 1st appointment

### **Diabetes Education Programmes**



 2 diabetes educational programmes for children and adolescents

• "Jan- Book" (age 6-12)

• Diabetes programme for adolescents (age 12-18)

 1 psychological and medical diabetes guide for parents







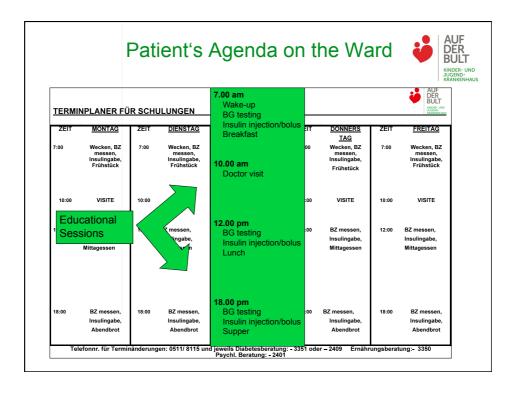
#### General Schedule - Ward

- Meal times
- Injection times
- Blood glucose check times
- Doctor visits









#### Structure of Initial Education



- Educational sessions on diabetes (7-10 hrs)
- Educational sessions on nutrition (3-4 hrs)
- Psychological counselling (3-4 hrs)
- Hypoglycaemia awareness training with physiotherapist

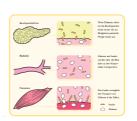




#### **Diabetes Basics**

#### (What is Diabetes?)

- Relationship between food, blood glucose and insulin
- Insulin-producing cells
- Difference between Type 1 and Type 2 diabetes
- Insulin and oral antidiabetics
- Honeymoon phase





### Diabetes and Nutrition Education Curriculum



#### **Nutrition**

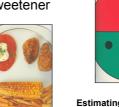
- · Nutrition history, personal nutritional habits
- Nutrition basics (carbs, protein, fat)
- Carb Unit = 10 gram of carbohydrates
- · Fast- and long-acting carbs
- · Sweetener, nutritive sweetener







Rescue carbs, 4 pieces = 1 CU



Estimating CU



#### Insulin and Injection

- Action of insulin
  - · short, intermediate and long acting insulin
  - regular, NPH, insulin analogues
- · Storage and durability of insulin
- · Handling with syringe, mixing of insulin
- · Injection technique
- · Injections sites
- · Prevention of lipohyperthrophy







## Diabetes and Nutrition Education Curriculum



#### Calculation of Insulin Dose

- · What is an insulin plan?
- What is an Insulin-Carb-Ratio?
- What is a Correction Factor?
- What is a Glucose Target?
- What is a circadian rhythm?
- Practices in calculating insulin dose

#### Insulinplan for MDI (ICT) INSULINDOSIERUNGSBOGEN Diabetes-Zentrum für Kinder und Jugendliche Diabetesambulanz Tel. 0511/8115-3335 Tel. 0511/8115-2209 diabetesambulanz@hka de Arzt schnell Datum morgens mittags spät abends Mahlzeiteninsulin Deine Standard KE-Verteilung 4 2 4 2 4 2 Für eine KE spritzst Du ((Einheiten) Deine Standarddosis **Mahlzeitinsulin** (Einheiten) 3 1,5 2,5 1,5 18 15 Eine Einheit **Normalinsulin** senkt den Blutzucker um (mg/dl) Korrekturinsulin 40 50 40 70 Dein Blutglukosezielwert (mg/dl) Deine Standarddosis Basalinsulin (Einheiten) Basalinsulin 13 Blutzucker zur Nacht < 100 mg/dl 1,0 KE < 80 mg/dl 1,5 KE < 60 mg/dl 2,0 KE Humalog Basalinsuline Levemir

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### Self-management

- · Demonstration and handling of different glucometer devices
- Areas to check the blood glucose (finger, ear, arm)
- Technical issues like temperature, storage etc. of glucose stripes
- · Documentation, blood glucose diary







## Diabetes and Nutrition Education Curriculum



## Hypoglycaemia

### Signs

- · Early signs
  - Shaky, sweaty, cold
  - Poor coordination
  - Hunger
  - Anxiety/nervousness
  - Pale colour
- Late signs
  - · Irritability/personality change
  - · Mental confusion, decreased concentration
  - · Speech difficult or slurred







## Hypoglycaemia

#### Reasons

- Too much insulin
- · Missing of carbs or wrong estimation
- · Exercise, physical activity
- Alcohol consume

#### **Treatment**

- 10-20 gram of fast acting carbs
- (juice, dextrose tablets)
- 10-20 grams of long acting carbs, snack





## Diabetes and Nutrition Education Curriculum



### Hypoglycaemia

#### Loss of consciousness

- · Glucagon injection
- · Recovery position
- Emergency call







## Hyperglycaemia

#### Signs

- Thirst
- Pollakisuria
- Headache
- Loss of weight

#### Reasons

- Too less Insulin
- Too much carbs (wrong estimation)
- Illness, Fever
- Lipohyperthrophy

## Diabetes and Nutrition Education Curriculum



### Hyperglycaemia

#### **Treatment**

- Insulin correction
- · Lots of fluid
- Test for acetone (Blood/Urin)
- · What is acetone?
- Hotline





### **Special Situations**

- · Birthday parties
- Holidays
- · School trip
- · Overnight stay at friends
- Whole day sport event
- · Diabetes Health Pass





## Diabetes and Nutrition Education Curriculum



### Information for School and Kindergarden

- · Diabetes educator visits school or kindergarden
- · Education for teachers, nursery nurses, classmates
- · External support for mealtimes and blood glucose tests







### Discharge from Hospital



### Outpatient clinic

- · 1st appointment 2-3 weeks after discharge
- Further appointments every 6- (8) weeks
- · Procedure during the outpatient visit
- Laboratory
- · Height, Weight, Prescriptions
- · Meeting with Diabetologist



## Summary of the Initial Diabetes Education on the Ward



- · Patient stays for ca. 10-14 days on the ward
- Before discharge patient leaves the ward for several hours (mostly on weekend) in order to test his/her knowledge at home
- Our Philosophy:
   take a break from routine day life
   focus on diabetes
   find space for emotions and questions
   develop personal solutions for living with diabetes

# Follow-up Education in an Outpatient Setting



- 2-day educational course for school children during holidays
- "Fit for School" (special course for preschoolers)
- 1-day educational course for parents at weekend

Special workshops (coeliac disease, insulin pump users)















Tools











## The Hannover MDT: Big team, different personalities, one philosophy





## Thank you for your attention!



## Experiences



When I was first diagnosed I was on 2 injections a day and my blood was up and down like a yoyo. I didn't really understand and did used to sneakily eat cake, but this would send my blood sugars high, but my average (HbA1c) was still very good. When I moved to Germany I went on to 4 injections a day and was kept in under observation for nearly 2 weeks. I was first put on a drip to see how much incline I needed; I was then put on a scheme which worked very well. During the time I was in hospital my blood didn't go above 12 (216). This scheme works better for me and I like how I compensate my incline with my food not my food with incline.

I now hope to move onto a pump, but for now this scheme works very well for me, I must say I prefer the German method to the English.

Jordan Evans (12)