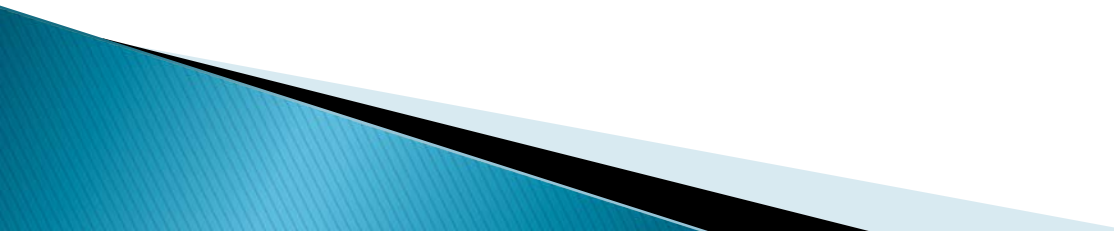


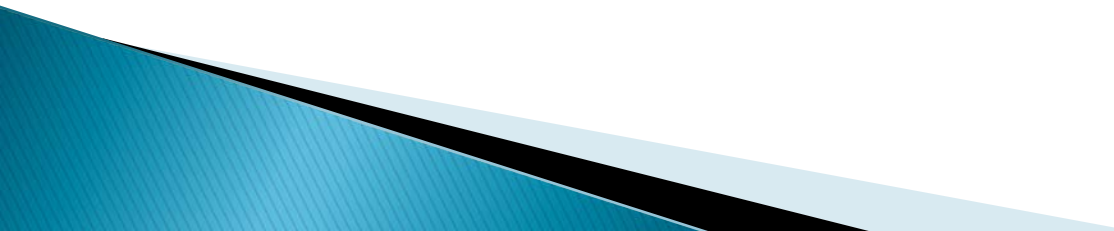
Learning outcomes

Bachelor in de pediatric health care
Belgium 2014

Glasgow mei 2013

- ▶ Developing learning outcomes pediatric health care in Belgium
 - ▶ An outcome is "what" you expect your students to achieve (Think of an outcome as an end and a competency as a means to that end).
 - ▶ September 2013: rapport with feedback of the PNAE members
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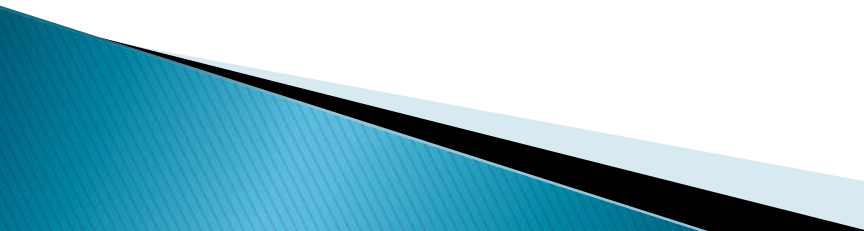
Now and future

- ▶ March 2014: approval by government
 - ▶ Near future: formulating behavioral indicators for each outcome (how to reach the outcome)
 - ▶ Our idea: based on the position statement PNAE appendix A “competency framework for paediatric nursing education programmes.
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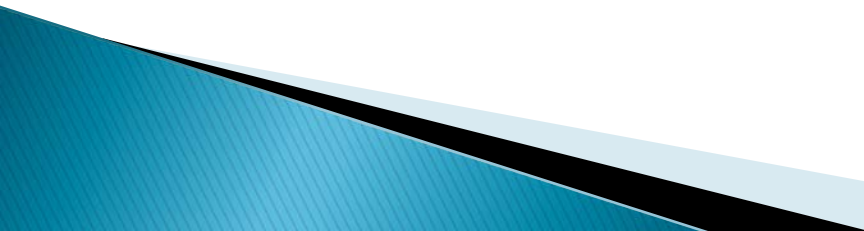
Learning outcomes

1. Attributes within the legal framework and in the various areas of pediatric care quality specialized total care of the child
2. Adapts care at each stage of development and takes into account the large client system.
3. Situes the child in his / her physical, psychological, familial, social and affective context and responds focused and respectful, in order to build a proper trust relationship and recognise care problems – and needs

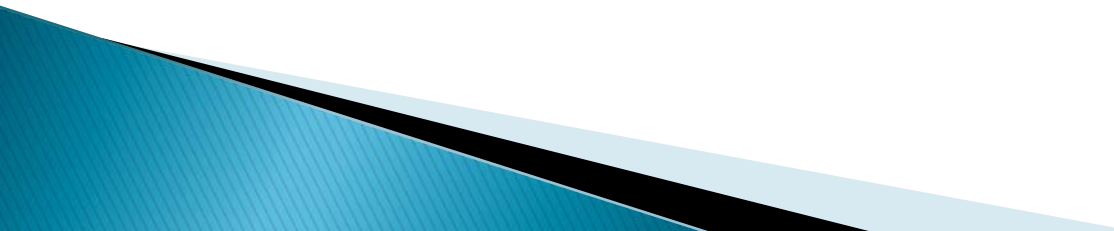
Learning outcomes (2)

4. Can set up nursing diagnoses with responsibility and efficiently complex nursing needs, develop a nursing plan, reevaluate and perform nursing actions correctly.
 5. Integrates within the care function preventive measures for children and parents and with a focus on creating a safe environment
 6. Considers the care process to socio-cultural, ethical, legal and economic aspects. (integrates ... in the care process)
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Learning outcomes (3)

7. Gives accurate and relevant information to the client system, consider the diversity of factors, and adapt the contents and the form of the communication to the care context
 8. Implements the professional performance (in terms of medical, nursing and psychosocial aspects) relevant and useful results of practice-based research within the field of pediatric care and provides above-based and evidence-based best practice care.
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Learning outcomes (4)

9. Take a responsible role in an interdisciplinary network with other care providers. Organizes and coordinates the various aspects of pediatric care in the various lines of pediatric health care, with attention to the information flow
 10. Recognizes and acknowledges the limits of the pediatric expertise and refers appropriate
 11. Demonstrates an attitude of permanent knowledge by attending educational initiatives in the field of pediatric care
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Learning outcomes (5)

12. Contributes to provides information, guidance and education regarding health and education within the broad client system
 13. Develops a vision of pediatric nursing according to social trends and international developments
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